



CORONADO HIGH SCHOOL
INTERNATIONAL BACCALAUREATE
PROGRAMME
CLASS 2024

9TH GRADE
APPLICATION PACKET



International Baccalaureate Programme
Coronado High School

Application Due Date: No later than 4:00 PM November 15th, 2019

Program Information – Please be certain to keep this page for future reference

The International Baccalaureate Programme is designed to meet the highest standards required of any high school student in the world. This prestigious program offers a rigorous, comprehensive curriculum in the junior and senior years of high school. The International Baccalaureate Programme at Coronado High School also requires that students complete preparatory IB classes in the ninth and tenth grades. Upon successful completion of the IB program, students can earn the prestigious IB Diploma and several endorsements on their Texas diploma.

The requirements of the IB program include successful completion of IB courses in English, Mathematics, Science, History, Foreign Language, and an IB elective. Following completion of the course work in each of these six classes, students must sit for an external exam in each subject. These exams are written and scored by the IB Organization. **In addition** to the course work and exams, students must also take a seminar class named **Theory of Knowledge**, **submit a 4000 word Extended Essay, and complete Community, Activity and Service (CAS) project.**

Students completing the IB program may earn college credit, advanced standing, and/or advanced placement in many colleges and universities. The IB Organization maintains a web page that displays individual written policies from a variety of universities. The web page is located at www.ibo.org. Click the link to *Our programmes of education*; then click *Diploma Programme* (ages 16-19) and finally click on *University Recognition*.

Selection Process

The IB Admissions Committee is composed of IB trained faculty and staff who select all new IB participants. Each application is reviewed noting well-roundness and may be reviewed for the following items. **Only turn in what is requested on the Application Checklist.**

- Grade Point Average (85 which includes Math, Language Arts, Science, Social Studies and Foreign Language)
- Nationally Normed Standardized Achievement Test (PSAT, Stanford, IOWA, TerraNova)
- Copy of last three report cards (*see instructions under Application Checklist*)
- Extracurricular activities (please attach list)
- Teacher recommendations (*see instructions under Application Checklist*)
- Authentic written assessment (*must sit for essay session at Coronado High School*)

Academic Review Policy

The International Baccalaureate Programme at Coronado High School has adopted an academic Review Policy which governs IB and IB-Prep student eligibility within the program. The Committee will review student performance and teacher evaluation to determine entry into the junior-senior level IB diploma program.

APPLICATION PROCESS: The application process is described in full on the next page. Please read carefully and follow all directions as stated. If you have any questions on this process, you may contact:

**Les W. Harris
IB Coordinator
(915) 236-2015
lwarris@episd.org**

The El Paso Independent School District does not discriminate in its educational programs or employment practices on the basis of race, color, creed, age, sex, religion, national origin, military status, ancestry, citizenship, military status, mental or physical disability, gender stereotyping and perceived sexuality, or on any other basis prohibited by law. Inquiries concerning the application of Titles VI, VII, IX, and Section 504 may be referred to the District compliance officer, Patricia Cortez, at 230-2033; Section 504 inquiries regarding students may be referred to Cecilia Whiteman at 230-2836.

El Distrito Escolar Independiente de El Paso no discrimina en los programas de educación o en prácticas de empleo usando el criterio de raza, color, credo, edad, sexo, religión, origen nacional, estado civil, ascendencia, ciudadanía, estado militar, discapacidad física o mental, estereotipo sexual o sexualidad percibida, u otra práctica prohibida por la ley. Preguntas acerca de la aplicación del título VI, VII o IX, y la Sección 504 pueden ser referidas al oficial del distrito, Patricia Cortez al 230-2033; preguntas sobre 504 tocante a estudiantes pueden ser referidas a Cecilia Whiteman al 230-2836.

~~Completed Application Packet is due no later than 4:00 PM November 15th, 2019 to:~~

Les W. Harris, IB Coordinator
Coronado High School
100 Champions Place
El Paso, TX 79912

Application Checklist

The following items are to be returned to the IB Coordinator by ~~November 15th, 2019:~~

- | | |
|--|--|
| <input type="checkbox"/> Copy of immunization record | <input type="checkbox"/> Standardized Test Scores |
| <input type="checkbox"/> Copy of most recent report card | <input type="checkbox"/> Admissions Agreement form |
| <input type="checkbox"/> 7th Grade Final Report Card | <input type="checkbox"/> Teacher Recommendations |
| <input type="checkbox"/> Student Information Form | |

INCOMPLETE OR LATE PACKETS WILL NOT BE EVALUATED.

Step 1: Complete the forms listed above – be sure to sign where requested

Step 2: See the registrar, counselor, nurse, and assistant principal to obtain the papers listed above

Step 3: Please allow your teachers sufficient time to complete their recommendations. Submit original and signed recommendation letter to Coronado High School at address above. **Remember, recommendations which are not received by November 15th, 2019, will result in an incomplete application.**

Step 4: With the exception of your teacher recommendations, place the remaining items listed above in a manila envelope, attach 2 stamps, and mail to Mr. Harris at the above address. ~~Packets should be postmarked by November 13th, 2019, to arrive on time. Packets may also be hand delivered to Mr. Harris no later than 4:00 pm, November 15th, 2019, to the Counseling Center in "A" building at Coronado High School.~~

Late or incomplete packets will not be evaluated (including the mail-in portion).

It is suggested that you make a copy of these papers, plus a copy of your application, to retain for the basis of your personal IB file folder.

IMMUNIZATION INFORMATION

A very important part of the application for students coming from private schools is the student's immunization record. A private school or out of district applicant is required to submit a current record of his/her immunizations for the Coronado school nurse to review. Please contact your physician or clinic if you do not have a record of your child's immunizations. Please be advised that upon review, if the immunizations are deficient, your child will be ineligible to enroll at Coronado High School, thus voiding the IB application.

Student Information Form

Coronado High School International Baccalaureate Programme

DEADLINE: November 15th, 2019

Name _____ Preferred Name _____
(Last) (First) (Middle)

Address _____ Apt. # _____ Home phone _____

City _____ State _____ Zip _____

I.D. # _____

Birth date _____
(month) (day) (year)

Parent Cell phone _____

Parent Email address _____

Student cell phone _____

Student Email address _____

Name of school where you are currently enrolled _____ Phone No. _____

Name of Eighth Grade Counselor _____ Phone No. _____

Have you ever attended EPISD schools before? Yes ___ No ___

High School Scheduled to Attend _____

If your home school will **not** be Coronado, please indicate if you will need bus transportation Yes ___ No ___

Enter grades from report cards for the following subjects. Include copies of report cards with application.

Subject	Sem One 7 th	SemTwo 7 th	1 st 9 wks 8 th
English			
Math			
Science			
Social Studies			
Foreign Language			

Enter scores from standardized tests. Include copy of results with application

Test Name	Score	Percent Rank	Date Taken

**Send to:
 IB Coordinator
 Coronado High School
 100 Champions Place El Paso, TX 79912**

International Baccalaureate Programme

Coronado High School

100 Champions Place

El Paso, TX 79912

(915) 236-2015

ADMISSIONS AGREEMENT

The International Baccalaureate (IB) Programme is a comprehensive program with a rigorous curriculum designed for the academically able student who has the potential to earn the International Baccalaureate Programme Diploma. For a student to be prepared to sit successfully for externally validated IB examinations, he/she must be a consistent, dedicated learner. Therefore, Coronado High School requires the following commitment be made.

I agree to the following terms and conditions for participating in each Coronado IB-Prep and/or IB class in which I am enrolled.

I will:

1. Follow the rules of Coronado High School as outlined in the Student Handbook.
2. Meet the expectations set forth in each class. I will actively participate in class daily by being prepared, listening attentively, offering relevant comments, posing insightful questions, taking notes, etc. When necessary, I agree to attend additional tutoring sessions as arranged by the teacher.
3. Work seriously to improve my writing skills, which involves writing, editing, rewriting, asking for assistance outside of the class period, etc.
4. Schedule medical and dental appointments outside the school day when possible and trips for recreation during school holidays.
5. Submit quality work in a timely fashion.
6. Manifest the highest degree of academic integrity. **Direct or indirect cheating is grounds for immediate removal from the program.**
7. Remain in the program unless released by recommendation of the IB Coordinator and staff. Continuance in the IB Programme will be determined by student progress, attitude, and motivation. **Students may exit the program only at the end of a semester unless approved by the Coordinator.**
8. Repay Coronado High School the sum expended for all IB fees & exam costs should I leave the IB Programme in my Junior or Senior year.

*I understand that if I do not meet the standards of the **Coronado IB-Prep or IB Programme** either because of the quality of my work or my performance as a serious learner, I may be asked to withdraw from the program to enroll in a course of study which better meets my level of performance.*

Signature

Date

*I hereby grant permission and consent for my son/daughter to enroll in the **Coronado IB-Prep or IB Programme** at Coronado High School and agree to all terms of the contract. I also agree to support item #4 above. Finally, I will support my child's academic growth and encourage development of independent study skills.*

Parent/Guardian Signature

Date

DEADLINE: November 15th, 2019



Academic Probation Guidelines International Baccalaureate Programme

Coronado IB-Prep and IB Diploma Program students will maintain a minimum of an 80 grade point average. This is per the program standards contained in the application each student and parent signed when they applied for admission into the IB Programme initially.

1. Follow the rules of Coronado High School as outlined in the Student Handbook.
2. Meet the expectations set forth in each class. The student will actively participate in class daily by being prepared, listening attentively, offering relevant comments, posing insightful questions, taking notes, etc. When necessary, agree to attend additional tutoring sessions as arranged by the teacher.
3. Submit work in a timely fashion.
4. Maintain the highest degree of academic integrity. **Direct or indirect cheating is grounds for immediate removal from the program.**
5. Maintain at least an 80 grade point average and abide by the Academic Review Process.
6. At the end of every 9 weeks the IB Staff meets to discuss student grades. These are known as "Grade Level Meetings." These meetings are usually scheduled for a week after the grades come out.
7. Each time reports cards are issued, student grades are reviewed by the IB staff at a grade level meeting.
8. If a student has been accepted in the IB Programme and they are on a pupil transfer and that student is dismissed from the program, they may be asked return to their home campus.

International Baccalaureate Diploma Programme Coronado High School

Student: _____ School: _____ Teacher: _____

TEACHER RECOMMENDATION: Math

Directions to Student: Complete the information above. Please **PRINT**. Give this form and a stamped envelope to the above teacher. Ask her/him to complete this form, seal in the envelope, sign across the seal and mail it to Mr. Harris by **November 15th, 2019**. [100 Champions Pl. El Paso, TX 79912]

Directions to Teacher: The student whose name appears above is applying for admission to the Coronado IB-Prep Programme. Please circle the number above the phrase that most nearly represents the student's typical degree of behavior / attitude on a scale of 1 - 9.

Ease of learning	1 2 3 <small>learns only with much application</small>	4 5 6 <small>learns with reasonable application</small>	7 8 9 <small>learns quickly</small>	[] <small>no basis for judgment</small>
Relation of achievement to ability	1 2 3 <small>achievement is far below ability</small>	4 5 6 <small>achievement is inconsistent</small>	7 8 9 <small>works steadily up to ability</small>	[] <small>No basis for judgment</small>
Written expression	1 2 3 <small>has difficulty, lacks basic skills</small>	4 5 6 <small>adequate ability and skills</small>	7 8 9 <small>demonstrates exceptional ability and use of skills</small>	[] <small>No basis for judgment</small>
Oral expression	1 2 3 <small>has difficulty, lacks basic skills</small>	4 5 6 <small>adequate ability and skills</small>	7 8 9 <small>demonstrates exceptional ability and use of skills</small>	[] <small>No basis for judgment</small>
Initiative & enthusiasm In school work	1 2 3 <small>needs frequent prodding</small>	4 5 6 <small>prepares ordinary assignments of own accord</small>	7 8 9 <small>seeks additional tasks, is intellectually curious</small>	[] <small>No basis for judgment</small>
Originality and Imagination	1 2 3 <small>seems prosaic and unimaginative</small>	4 5 6 <small>upon occasion, shows originality in some fields</small>	7 8 9 <small>displays highly developed creative power</small>	[] <small>No basis for judgment</small>
Breadth of general reading and information	1 2 3 <small>shows little initiative in seeking new information</small>	4 5 6 <small>appears fairly well-informed in some areas</small>	7 8 9 <small>is widely read & exceptionally well-informed</small>	[] <small>No basis for judgment</small>
Reliability and Integrity	1 2 3 <small>is undependable, makes excuses</small>	4 5 6 <small>usually fulfills obligations</small>	7 8 9 <small>is scrupulous & punctual in fulfilling obligations</small>	[] <small>No basis for judgment</small>

Student: _____ School: _____ Teacher: _____

TEACHER CHECKLIST Math

NO BASIS FOR JUDGMENT		BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	EXCELLENT (TOP 10%)	OUTSTANDING (TOP 5%)
	Leadership qualities					
	Attendance					
	Sense of humor					
	Reaction to setbacks					
	Respect accorded by faculty					
	Ability to succeed in rigorous academic program					
	Analytical skills					
	Study skills					

TEACHER: please check ONE:

HIGHLY recommend
 Recommend
 Do NOT recommend

Please provide any comments that might help us determine if this student has the potential to succeed in the rigorous college-preparatory IB program. We are interested in the academically strong and highly motivated student. Your evaluation is confidential.

Teacher's Name (PRINTED): _____ Date: _____

Teacher's Signature: _____ School Name/Phone: _____

Subject(s) Teaching this Student: _____

Thank you for taking the time to complete this form. Your opinions are valued.

Please mail:
IB Coordinator
Coronado High School
100 Champions Place El Paso, TX 79912

**International Baccalaureate Diploma Programme
Coronado High School**

Student: _____ School: _____ Teacher: _____

TEACHER RECOMMENDATION: English

Directions to Student: Complete the information above. Please **PRINT**. Give this form and a stamped envelope to the above teacher. Ask her/him to complete this form, seal in the envelope, sign across the seal and mail it to Mr. Harris by **November 15th, 2019**. [100 Champions Pl. El Paso, TX 79912]

Directions to Teacher: The student whose name appears above is applying for admission to the Coronado IB-Prep Programme. Please circle the number above the phrase that most nearly represents the student's typical degree of behavior / attitude on a scale of 1 - 9.

Ease of learning	1 2 3 learns only with much application	4 5 6 learns with reasonable application	7 8 9 learns quickly	[] no basis for judgment
Relation of achievement to ability	1 2 3 achievement is far below ability	4 5 6 achievement is inconsistent	7 8 9 works steadily up to ability	[] no basis for judgment
Written expression	1 2 3 has difficulty, lacks basic skills	4 5 6 adequate ability and skills	7 8 9 demonstrates exceptional ability and use of skills	[] no basis for judgment
Oral expression	1 2 3 has difficulty, lacks basic skills	4 5 6 adequate ability and skills	7 8 9 demonstrates exceptional ability and use of skills	[] no basis for judgment
Initiative & enthusiasm In school work	1 2 3 needs frequent prodding	4 5 6 prepares ordinary assignments of own accord	7 8 9 seeks additional tasks, is intellectually curious	[] no basis for judgment
Originality and Imagination	1 2 3 seems prosaic and unimaginative	4 5 6 upon occasion, shows originality in some fields	7 8 9 displays highly developed creative power	[] no basis for judgment
Breadth of general reading and information	1 2 3 shows little initiative in seeking new information	4 5 6 appears fairly well-informed in some areas	7 8 9 is widely read & exceptionally well-informed	[] no basis for judgment
Reliability and Integrity	1 2 3 is undependable, makes excuses	4 5 6 usually fulfills obligations	7 8 9 is scrupulous & punctual in fulfilling obligations	[] no basis for judgment

Student: _____ School: _____ Teacher: _____

TEACHER CHECKLIST English

NO BASIS FOR JUDGMENT		BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	EXCELLENT (TOP 10%)	OUTSTANDING (TOP 5%)
	Leadership qualities					
	Attendance					
	Sense of humor					
	Reaction to setbacks					
	Respect accorded by faculty					
	Ability to succeed in rigorous academic program					
	Analytical skills					
	Study skills					

TEACHER: please check ONE:

HIGHLY recommend Recommend Do NOT recommend

Please provide any comments that might help us determine if this student has the potential to succeed in the rigorous college-preparatory IB program. We are interested in the academically strong and highly motivated student. Your evaluation is confidential.

Teacher's Name (PRINTED): _____ Date: _____

Teacher's Signature: _____ School Name/Phone: _____

Subject(s) Teaching this Student: _____

Thank you for taking the time to complete this form. Your opinions are valued.

Please mail:

IB Coordinator

Coronado High School

100 Champions Place El Paso, TX 79912

International Baccalaureate Diploma Programme Coronado High School

Student: _____ School: _____ Teacher: _____

TEACHER RECOMMENDATION: Other

Directions to Student: Complete the information above. Please **PRINT**. Give this form and a stamped envelope to the above teacher. Ask her/him to complete this form, seal in the envelope, sign across the seal and mail it to Mr. Harris by **November 15th, 2019**. [100 Champions Pl. El Paso, TX 79912]

Directions to Teacher: The student whose name appears above is applying for admission to the Coronado IB-Prep Programme. Please circle the number above the phrase that most nearly represents the student's typical degree of behavior / attitude on a scale of 1 - 9.

Ease of learning	1 2 3 learns only with much application	4 5 6 learns with reasonable application	7 8 9 learns quickly	[] no basis for judgment
Relation of achievement to ability	1 2 3 achievement is far below ability	4 5 6 achievement is inconsistent	7 8 9 works steadily up to ability	[] no basis for judgment
Written expression	1 2 3 has difficulty, lacks basic skills	4 5 6 adequate ability and skills	7 8 9 demonstrates exceptional ability and use of skills	[] no basis for judgment
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Initiative & enthusiasm In school work	1 2 3 needs frequent prodding	4 5 6 prepares ordinary assignments of own accord	7 8 9 seeks additional tasks, is intellectually curious	[] no basis for judgment
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Breadth of general reading and information	1 2 3 shows little initiative in seeking new information	4 5 6 appears fairly well-informed in some areas	7 8 9 is widely read & exceptionally well-informed	[] no basis for judgment
Reliability and Integrity	1 2 3 is undependable, makes excuses	4 5 6 usually fulfills obligations	7 8 9 is scrupulous & punctual in fulfilling obligations	[] no basis for judgment

Student: _____ School: _____ Teacher: _____

TEACHER CHECKLIST Other

NO BASIS FOR JUDGMENT		BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	EXCELLENT (TOP 10%)	OUTSTANDING (TOP 5%)
	Leadership qualities					
	Attendance					
	Sense of humor					
	Reaction to setbacks					
	Respect accorded by faculty					
	Ability to succeed in rigorous academic program					
	Analytical skills					
	Study skills					

TEACHER: please check ONE:		
<input type="checkbox"/> HIGHLY recommend	<input type="checkbox"/> Recommend	<input type="checkbox"/> Do NOT recommend

Please provide any comments that might help us determine if this student has the potential to succeed in the rigorous college-preparatory IB program. We are interested in the academically strong and highly motivated student. Your evaluation is confidential.

Teacher's Name (PRINTED): _____ Date: _____

Teacher's Signature: _____ School Name/Phone: _____

Subject(s) Teaching this Student: _____

Thank you for taking the time to complete this form. Your opinions are valued.

Please mail:
IB Coordinator
Coronado High School
100 Champions Place El Paso, TX 79912